



Vision and values of YGT

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Our vision is that:

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We believe that improvement can be achieved by making funding work harder for a greater number of learners and in particular, those from disadvantaged backgrounds. Teachers and other school staff will also be better equipped with the professional skills and support they need to identify and deliver education to gifted and talented learners, while benefiting from a service that is essentially a 'one-stop-shop' of information, programmes and resources, in support of personalised learning.

The **values** that underpin the vision are:

Inclusion: for all in the gifted and talented sector, regardless of socio-economic background, and helping to drive wider school standards.

Accessibility: easy access to information and resources.

Innovation: new resources and ways of learning.

Challenge: demanding and stimulating – encouraging and motivating learners and teachers to strive as high as they can.

Inspiration: high quality, exciting and stimulating programmes and activities.

Collaboration: sharing best practice through valued partnerships.

Celebration: it's great to be young, gifted and talented!

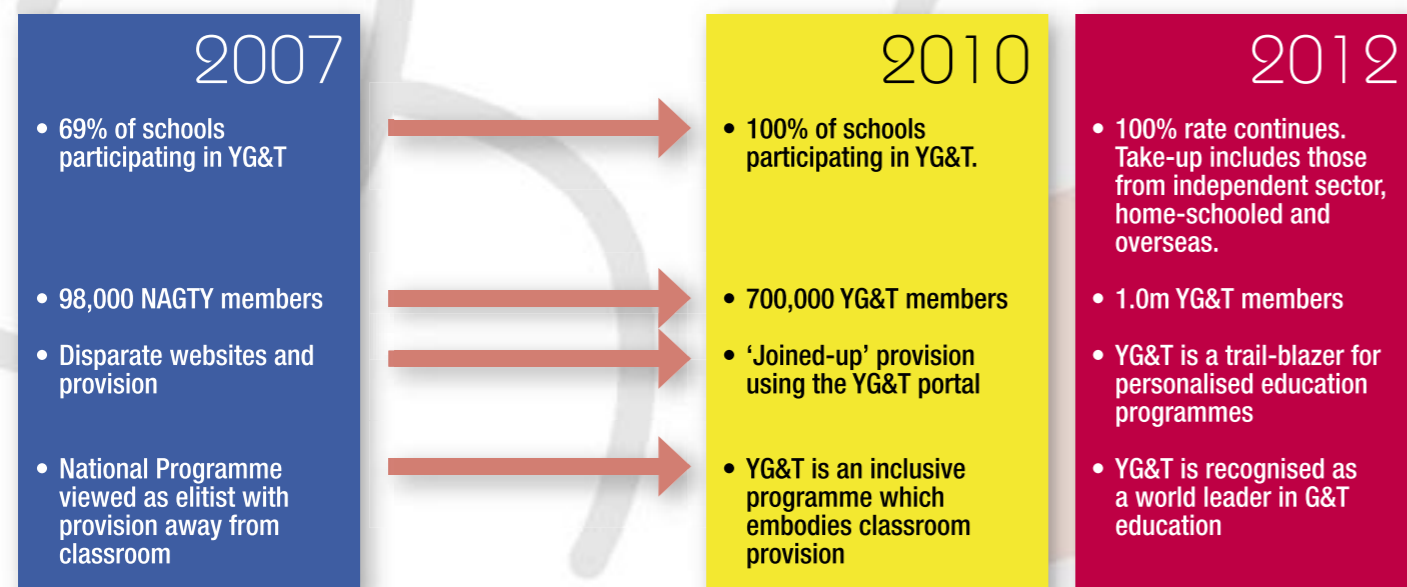
YG&T will transform the provision of support to gifted and talented (G&T) learners. Our key objectives are to create a **self-sustaining market** for the provision of G&T services, included in which is:

- a single web-based hub for all services and stakeholders (known as Young Gifted and Talented or simply 'YG&T');
- regional provision with learner outreach; and
- a vibrant market for the provision of services to G&T education.

Under this approach there are **four major beneficiary groups**:

- learners – both targeted G&T learners and others;
- educators/schools;
- service providers;
- other stakeholders.

Figure 1.1 (below) provides a diagrammatic summary of the vision showing the nature of G&T provision in 2007 with that desired and planned for in 2010 and 2012.



New services were available from September 2007, their content based on the result of consultation with the G&T community, including G&T learners, to understand their needs more fully and fill any perceived gaps in service delivery. Services are structured around four key elements:

- Subject skills (e.g. mathematics, the arts, science, etc);
- Cross-curricular skills (e.g. leadership, problem solving, critical thinking, etc);
- Vocational skills;
- Entrepreneurial skills.

Key to the success of the YG&T programme is the **communication**, equipping key stakeholders with programme updates and information:

- ensuring adequate material is produced to meet the information needs of enquirers, events and key stakeholders and
- building and nurturing membership of the programme, ensuring long-term relationships are maintained.

This activity is coordinated through the website, using the database to offer communications updates and to relay information. The website also serves as an information portal and archive, storing all relevant materials.

Outcomes and Benefits

- All schools engaged
- All staff involved, with school leadership support
- G&T firmly rooted in the classroom
- Complemented (but not replaced) by accessible opportunities beyond the classroom
- Funding in all schools and available to all G&T learners
- High quality, innovative opportunities for G&T learners
- More joined-up services from those providing activities and resources for G&T learners
- One-stop communications portal
- Demonstrable learner, school, parent/carer satisfaction
- Demonstrable increase in motivation, aspiration, self-esteem, achievement
- Output evidence to show that "the rising tide lifts all ships"
- Dissemination of effective practice clearly available and publicized
- More resources invested in *the learner*
- No school saying "we haven't got any G&T pupils"

YG&T?

Because you can do great things!

Check our website regularly to keep up to date with developments

www.ygt.dcsf.gov.uk