

Eligibility Criteria

NAGTY accept members on the basis of academic performance and potential. You may apply for membership using any of the following criteria:

Test Evidence

- Key Stage 2 SATS: combined raw score in the national top 5% in English and maths. You can access this information from:
 - www.keytosuccess.dfes.gov.uk/schools
- Key Stage 3 SATs an examined Level 8 in mathematics or a level 8 teacher assessment in another subject at the end of year 9 (For talent subjects please see talent guidelines)
- Cognitive Ability Test 3 A Standardised Age Score of 129 or above in one battery (Verbal Reasoning, Non-Verbal Reasoning, or Quantitative Reasoning)
- Midyis Test A Standardised Age Score of 129 or above in one battery (Maths, Non-Verbal Reasoning Or Vocabulary)
- Yellis Standardised Age Score mean of 126 or above

- World Class Tests (mathematics or problem solving) merit or distinction
- NFER Verbal Reasoning and Non-Verbal Reasoning Series – standardised age mean score of 129 or above
- Test of general cognitive ability administered by a chartered educational psychologist (e.g. WISC, Stanford-Binet, BAS) – WISC or Stanford-Binet performance at or above 95th percentile. BAS GCA standardised score of 126 or above.
- GCSE / GNVQ Capped point score from the best 8 subjects of 58 points or above (where A* = 8 points, A = 7 points etc.) or score of 428 or above (where A* = 58 points, A = 52 points etc.)
- Other test allied to university entrance (e.g. TGA) performance at or above 95th percentile.

Non-test Evidence (please refer to guidelines on writing a reference)

- A reference from a teacher or other education professional. This may be for a particular subject or where perceived potential is not demonstrated in assessment scores.
- References must be supplied on headed paper, signed and dated by a relevant education professional.
 References must clearly indicate the criteria on which the judgement is based.
- Evidence of outstanding achievement in an academic related activity pursued outside of school e.g. success in national level debating competition or outstanding performance in a master class, AimHigher or other gifted and talented programme
- An independent assessment identifying ability in the top 5% ability range e.g. report from a chartered educational psychologist.

Please refer to the National Academy's guidlines for schools and nominating bodies on writing a reference, and to the detailed guidance on nomination of students on our website www.nagty.ac.uk/admissions

Talent Criteria for Arts Subjects (Art, Art and Design, Drama, Dance, Music)

- A reference from a teacher or other education professional which clearly indicates the criteria on which the judgement is based, which must be supplied on headed paper, signed and dated by a relevent education professional.
- The reference may make reference to, or be accompanied by evidence of one or more of the following:
 - outstanding performance at school at a level considerably higher than that expected for the child's age,
 - outstanding performance in vocational grade tests in music, dance or drama
 - attendance at a centre for advanced training in music or dance
 - attendance at a centre of excellence in music and dance
 - attendance at a junior conservatoire or choir school
 - holders of dance and music scholarships, national grants for music and dance, or dance and drama awards

Please refer to the National Academy's guidelines on writing a reference and to the detailed guidance on nomination of talent students on our website www.nagty.ac.uk/talent